

Appendix Table 1-5
Average science assessment test scores of children who were in kindergarten for the first time in the 2010–11 school year and in first grade in the 2011–12 school year, by child and family characteristics

Child and family characteristic	Academic year 2011–12 ^a	
	Fall	Spring
All children	23.9	27.1
Sex		
Male	23.9	27.3
Female	23.9	26.8
Race or ethnicity ^b		
White	26.0	29.2
Black	21.0	23.9
Hispanic ^c	20.5	23.9
Asian	23.4	26.9
American Indian or Alaska Native	24.7	27.2
Family poverty status in fall 2010 ^d		
Income below the federal poverty level	20.7	23.7
Income at or above 200% of the federal poverty level	25.9	29.3
Family type in fall 2010 ^e		
One-parent household	22.2	25.4
Two-parent household	24.6	27.8
Primary home language in fall 2010		
English	24.8	28.0
Not English	18.8	22.1
Parents' highest education in fall 2010 ^f		
Less than high school education	18.7	21.2
Graduate/professional school	27.0	30.5

^a There was no science assessment in academic year 2010–11.

^b Other racial and ethnic groups are included in All children but are not shown separately in the table.

^c Hispanic may be any race. American Indian or Alaska Native, Asian, black or African American, and white refer to individuals who are not of Hispanic origin.

^d Poverty status is based on 2010 U.S. Census poverty thresholds, which identify incomes determined to meet household needs, given family size. For example, in 2010 a family of two was below the poverty threshold if its income was lower than \$14,220.



^e Two parents includes two biological parents, two adoptive parents, and one biological/adoptive parent and one other parent/partner. One parent refers to one biological or adoptive parent only.

^f The highest level of education achieved by either of the parents or guardians in a two-parent household or by the only parent or guardian in a single-parent household.

NOTE: Science assessment score ranges from 0 to 47.

SOURCES: Mulligan GM, Hastedt S, McCarroll JC, *First-Time Kindergartners in 2010–11: First Findings From the Kindergarten Rounds of the Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011)*, NCES 2012-049 (2012); Mulligan GM, McCarroll JC, Flanagan KD, Potter D, *Findings From the First-Grade Rounds of the Early Childhood Longitudinal Study, Kindergarten Class of 2010–11 (ECLS-K:2011)*, NCES 2015-109 (2014).

Science and Engineering Indicators 2016